



GRADE 1 CURRICULUM GUIDE

The Little World curriculum for Grade 1 students focuses on developing conventional reading and writing skills. Written expression evolves from labeling pictures to including all the sounds in words, ultimately leading to the creation of complete sentences. Reading instruction builds upon explicitly taught phonics skills. In Math, students engage with real-life challenges by utilizing models, pictures, and clear explanations of their reasoning. In Science, students study various topics, including plants, animals, day and night pattern and light sources.

READING

- Building good reading habits
- Learning about the world through nonfiction
- Exploring characters and learning lessons

WRITING

- Small moments
- Nonfiction
- Opinion writing reviews
- Fiction
- Story workshop

MATH

- Sums and differences
- Ordering and comparing length
- Place value through addition and subtraction
- Place value, comparison, addition and subtraction to 40
- Identifying, composing, and partitioning shapes

SOCIAL STUDIES

- Community
- My world
- Our planet
- Arab countries

PHONICS

- Consonants and vowels
- Digraphs
- Long and short vowels
- Blends
- Three letter blends
- Ending blending
- Suffixes
- R controlled vowels

SCIENCE

- Animal superpowers
- Sun and shadows
- Moon and stars
- Plant superpowers

ARABIC

- Greetings
- Colors
- Letters
- Numbers
- Fruits and vegetables
- Body parts
- Animals



FRENCH

- Greetings
- Color
- Family
- Animals
- Shapes
- Body parts
- Numbers

LIBRARY

- Inquire: Build knowledge through inquiry, critical thinking, problem identification, and strategy development
- Include: Show understanding and commitment to inclusiveness and diversity in the learning community
- Collaborate: Work effectively with others to broaden perspectives and achieve common goals
- Curate: Collect, organize, and share personally relevant resources to create meaning
- Explore: Discover and innovate with a growth mindset through experience and reflection
- Engage: Create and share knowledge ethically and safely while participating in a connected community

PHYSICAL EDUCATION

- Refining fundamental movements
- Understanding space & pathways
- Improving object manipulation
- Following multi-step directions
- Basic game participation
- Performing rhythmic & creative movements
- Applying safety in activities
- Recognizing health benefits of activity
- Developing social skills in PE
- Building confidence & resilience

SOCIAL EMOTIONAL LEARNING

- Growth Mindset & goal-setting
- Emotional management
- Empathy & kindness
- Problem-solving

ART

- Art and design
- Explore and create using elements of design
- Explore textures
- Primary colors and secondary colors

TECHNOLOGY

- Fundamentals
- Coding



GRADE 1

END -OF-YEAR EXPECTATIONS

WHAT GRADE 1 STUDENTS WILL KNOW....



LITERACY

- Understand sentence structure in books, including capitalization and punctuation.
- Recognize and sound out words with different vowel sounds.
- Blend sounds to read single-syllable words.
- Break words into individual sounds.
- Read words, even those with irregular spellings.
- Read fluently with expression to understand the text.
- Use context to figure out unfamiliar words.
- Ask and answer questions about stories.
- Describe characters, settings, and story events with details.
- Write opinion pieces by introducing the topic or book, stating your opinion, giving reasons, and providing a conclusion.
- Write informative/explanatory texts about a topic, share facts, and conclude.
- Write narratives with two or more events in order details, use time-related words, and end your story neatly.
- Understand how letters and their combinations produce sounds, including consonant blends (e.g., ch) and the role of "e" in long vowel sounds.
- Read simple and multi-syllable words by sounding out and identifying vowels, syllable counting, and recognizing word endings ("-ing," "-ed").
- Identify and read irregular words alongside practicing two-syllable words with predictable patterns.
- Correctly print uppercase and lowercase letters.
- Demonstrate mastery of standard English grammar, including the use of nouns (common, proper, possessive), verb-noun agreement, and the application of personal, possessive and indefinite pronouns.
- Use verbs to express actions in past, present, and future tenses, and apply frequently used adjectives for descriptions.
- Link ideas using common conjunctions, and employ determiners and prepositions accurately.
- Apply correct capitalization for names and dates, use end punctuation and commas in lists, and practice phonetic spelling for word formation.

MATH

- Counting by 1s up to 120, identifying numbers within 120, writing numbers within 120.
- Representing objects with written numerals up to 120.
- Counting forward and backward starting with any numbers within 120.
- Understanding two-digit numbers as combinations of 10s and 1s.
- Comparing two-digit numbers using $>$, $=$, and $<$ symbols.
- Finding 10 more or 10 less than a two-digit number without counting.
- Fluently adding and subtracting within 10.
- Adding and subtracting within 20 using various strategies, including making a ten, decomposing a number, using the relationship between addition and subtraction, creating equivalent sums, and finding missing numbers in equations.

SCIENCE

- Use materials to create solutions inspired by how plants and animals use their parts to survive and grow.
- Read and watch to find patterns in parent and offspring behaviors that help the young ones survive.
- Observe and explain how young plants and animals are similar, but not exactly like, their parents
- Observe the sun, moon, and stars to describe predictable patterns
- Watch the daylight change throughout the day by making observations at different times.
- Ask questions and gather information to define a problem that can be solved with a new or improved object.
- Create sketches or models to show how the shape of an object helps it function in solving a problem
- Test and compare objects designed for the same problem to understand their strengths and weaknesses.
- Plan and conduct investigations to show that vibrating materials make sound and sound can make materials vibrate
- Make observations and understand that objects can only be seen when illuminated.

SOCIAL STUDIES

- Grasp the roles and responsibilities of authority figures.
- Recognize the importance of rules in different settings and apply civic virtues like equality, fairness, and respect in school.
- Create and interpret maps, graphs, and models to understand place characteristics.

PHYSICAL EDUCATION

- Move smoothly by demonstrating hops, gallops, jogs, and slides with good form.
- Show proficiency in both horizontal and vertical jumping, focusing on two key aspects.
- Combine different movements effectively during physical activities.
- Execute twisting, curling, bending, and stretching actions with your body.
- Master ball skills, including catching various-sized balls and dribbling with your hands or feet.
- Demonstrate correct kicking and volleying techniques, sending objects upward using an open hand.

ART AND CRAFT

- Collaboratively explore and play with art materials.
- Observe, investigate, and prepare for creating art.
- Understand why certain objects and art are considered special.
- Describe daily life art.
- Compare similar images.
- Learn that people from different times and places have made art for various purposes.

SOCIAL EMOTIONAL LEARNING (SEL) & HEALTH

- Social Emotional learning (SEL) & Health
- Emotional Expression and Self-Awareness Students begin to identify and express their feelings in a healthy manner, understand their own preferences and abilities, and recognize how their emotions and actions affect themselves and others.
- Basic Health Concepts and Practices: Children learn about personal hygiene (like handwashing), basic nutrition, physical activity, and safety rules to keep themselves healthy.
- Understanding and Managing Emotions: They are introduced to simple strategies for managing emotions, such as deep breathing for calming down, and they start to practice patience and persistence in challenging situations.
- Interpersonal Skills and Empathy: Grade 1 students develop foundational interpersonal skills, learning to listen, share, and take turns. They also begin to show empathy towards others, understanding that people have different feelings and perspectives
- Simple Decision-Making and Goal setting: Children make simple decisions about daily choices related to health (e.g, selecting a healthy snack) and learn to set basic personal goals (e.g. completing a simple task)

GLOBAL LANGUAGES

LWIS utilizes the MOE - Ministry of Education of Saudi Arabia guidelines for teaching Foreign Languages in elementary school.

- Interpersonal Communication: Students can communicate on some very familiar topics using single words and phrases that they have practiced and memorized.
- Speaking: Students can present information about some simple topics using single words.
- Writing: Students can copy some familiar words or phrases.
- Listening: Students can recognize a few words and phrases.
- Reading: Students can recognize a few letters and can identify a few words and phrases when they read.

CHILD DEVELOPMENT

"Education is the passport to the future, for tomorrow belongs to those who prepare for it today."

Malcolm X

Physical Development

- Improved balance and coordination enable participation in activities like hopping and jumping.
- Fine motor skills develop, aiding in handwriting and manipulation of small objects.
- Physical stamina increases, allowing for more prolonged engagement in play and activities.
- Begin to demonstrate better control over physical expressions of emotions.
- Physical growth is consistent, with noticeable changes in height and weight.

Social Emotional Development

- Developing a sense of empathy and beginning to understand others' emotions.
- Eager to please adults and form friendships, though may need guidance in resolving conflicts.
- Growing sense of independence and understanding of rules and cooperation in groups.
- Emotional expressions become more nuanced; learning to manage feelings of frustration and disappointment.
- Strong desire for adult approval and praise as they navigate new social settings.

FAMILY LEARNING OPPORTUNITIES

Literacy

- Support your child to read or be read to at least 20 minutes per day.
- Take turns reading pages from a book, helping with difficult words and encouraging expression.
- Practice sight words together.
- Use simple prompts to encourage creative writing, journaling or verbal storytelling.
- Participate in library reading challenges or create your own reading list to explore.
- Play games that focus on blending sounds to form words.
- Read, create, and recite short poems to develop rhythm and phonemic awareness.

Mathematics

- Involve your child in tasks like shopping to teach addition, subtraction, and the concept of money.
- Measure objects around the house using standard or non-standard units.
- Play games that require counting, addition, or subtraction.
- Introduce analog clocks and the concept of time by hours and half hours.
- Find objects that match geometric shapes & discuss the properties.
- Create simple bar or picture graphs based on daily observations or collections.

Science

- Discuss human body parts and their functions through drawings or models.
- Explore different animal habitats and create models or posters.
- Keep a diary of weather conditions, temperature, and discuss weather patterns.
- Grow plants from seeds in different conditions to learn about plant needs and growth factors.
- Identify and discuss simple machines used in daily life.
- Watch educational science videos that explain basic concepts in an engaging manner.

Social Studies

- Read maps of the community and identify key locations.
- Learn about historical figures through stories and simple biographies.
- Explore and taste foods from different cultures to discuss diversity.
- Share and discuss family traditions and compare with those of others.
- Learn about and celebrate holidays from around the world.
- Discuss what it means to be a responsible citizen in the community, covering topics like littering, recycling, and being kind to others.

Review the learning outcomes for your child as provided by your child's teacher. Ask questions, model listening and asking questions. Support your child to explain their answers.

We believe all round development of a child can happen tremendously with parents' partnership.